

**PROGRAMME OUTCOMES OF B. A.**

1. To create active, energetic, enthusiastic, skilled, knowledgeable, socially conscious Graduates-cum-youths possessing a basic scientific outlook and commitment towards the development of self, society and nation.
2. To inculcate certain human values and virtues in the students and to enable them to up hold, enshrine our splendid national heritage on one hand and fulfill the ideals of Indian democracy.
3. To create awareness about environment in the students.
4. To prepare the students for different Competitive Examinations.

**मराठी व मराठी वाङ्मय**

**Programme Specific Outcomes**

1. वाङ्मयीन अभिरुचीतून साहित्य निर्मितीची प्रेरणा.
2. सारांश, भाषांतर, लेखन कौशल्याधारित विविध क्षेत्रात काम करण्याची संधी.
3. भाषिक कौशल्य आत्मसात करून व त्यातून जीवन कौशल्य प्राप्ती.
4. साहित्य निर्मिती सोबतच समीक्षात्मक दृष्टिकोनाचा विकास.
5. भाषा व साहित्य विषयक संशोधन वृत्तीचा विकास.

**मराठी व मराठी वाङ्मय - B.A. I**

**Course Outcomes**

1. भाषा आणि समाजाच्या आंतर संबंधाचे ज्ञान
2. भाषा आणि साहित्यातील परस्पर संबंधातून ज्ञानाची वृद्धी.
3. भाषा व त्यातील साहित्य विषयीची अभिरुची.
4. व्यावहारिक जीवनात भाषिक कौशल्य आत्मसात करणे.
5. कथा साहित्यातून जीवन संघर्षाचे ज्ञान.
6. साहित्य विषयक विविध संकल्पनातून ललित साहित्याच्या व्याप्तीचे ज्ञान.

## B.A. II

1. साहित्याच्या विविध प्रकारांविषयी आवड निर्माण होऊन जिज्ञाशा निर्मिती.
2. नाटक प्रकारातून जीवन नाट्याची खोली कळते.
3. साहित्य निर्मिती मागील सैद्धांतिक तत्त्वांची ओळख होते.
4. जीवनमूल्य धरणांचा परिचय व विकास.

## B.A. III

1. प्राचीन व अर्वाचीन साहित्याची ओळख होऊन भाषिक व सांस्कृतिक विकासाचे दर्शन घडते
2. संत/ पंडित/ शाहिरी कवीच्या ऐतिहासिक वांग्मयीन कार्यातून प्रेरणा मिळते.
3. भाषा विज्ञानाच्या माहिती आधारे, भाषा निर्मिती व तिच्या वापरामागील व्याकरणाविषयक ज्ञानवृद्धी होते.
4. आधुनिक मराठी काव्यप्रकारातून साहित्य विकसनाचा इतिहास ज्ञात होतो.
5. व्यावहारिक मराठीतून विविध भाषा ज्ञान क्षेत्रांची माहिती मिळते.

## Compulsory / Communicative English Programme Specific Outcomes

PSO 1 - Students will develop functional knowledge of English.

PSD 2- Students will have developed skills of listening, reading writing and speaking.

PSO 3- Students will have acquired adequate oral communication skills needed participates in any conversation.

PSO4- Students will have acquired adequate written communication skills.

## **POLITICAL SCIENCE**

### **Programme Specific Outcomes**

**PSO 1-Knowledge of political systems.**

**PSO 2- Structural study of constitutional Institution.**

**PSO 3- Understand of Government & Politics.**

**PSO 4- Creating political Awareness.**

**PSO 5- Develop Political leadership qualities.**

**PSO 6- Preparation of Competitive study**

**PSO 7- Provides opportunities for participation and leadership in local self Government**

## **POLITICAL SCIENCE**

### **Course Outcomes B.A. I**

**CO 1- Understand Indian Democracy. Meanings Definitions, Nature, types & Merits & Demerits**

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**CO 2- Discuss Functions and structures of Union & State Govt. Parliament. Executive**

**CO 3- Understand functions, powers and role of president of India, Prime Minister Chief minister & Governor.**

**CO4 - Learn Indian Judiciary Supreme court, High court, Judicial Activism**

**CO 5- Understand of local self Government meaning characteristics, signification, 73th & 74th constitutional amendments**

**CO 6- Distinguish of Rural & Urban Local self Government Grampanchayat Panchayat Samitti. Zila Parishad, Nagar Panchayat, Nagar Parishad & Municipal Corporation**

**CO 7- Understand Right to Information & Human rights**

## **Course Outcomes B.A. II**

**CO 1- Understand of Political theory-Meanings Definition approaches, and decline of political theory**

**CO2- learn of Origin of state: Meaning, Definition and theory of origin of the state**

**CO3.- Discuss Sovereignty& theories of sovereignty.**

**CO 4- Understanding social change & theories of social change.**

**CO 5- Discussing Political Analysis & Nature& subject of political Analysis**

**CO 6- Distinguish of power Authority & legitimacy.**

**CO 7- Understand Law & Right meaning, types, characteristics.**

**CO8- learn on Political Elite, Political leadership and Ideology. Meaning types elements and characterization.**

## **Course Outcomes B.A. III**

**CO 1 - Understand thoughts of Savarkar & Lokmanya Tilak**

**CO 2- discuss thoughts of M.K. Gandhi & Vinoba Bhave**

**CO 3- Understand the thought of B. R. Ambedkar & Mahatma Fule**

**CO 4 - Distinguish of theory of Jawaharlal Nehru & Ram Manohar Lohiya**

**CO 5- Understand thoughts of Plato & Aristotle COS**

**CO 6- Distinguish of thoughts of Hobbes, Locke, & Rousseau's**

**CO 7-Discuss thoughts of Jeremy Bentham & J.S. Mill**

**CO 8 - Understand thoughts of Karl Marx and Lenin**

# HISTORY

## Course Outcomes B.A. I

- CO 1- विद्यार्थाना भारतीय इतिहासाच्या साधनांची ओळख होते
- CO 2. मानवी जीवनाची वाटचाल व विकास कोणत्या संस्कृती पासून सुरु होवून ती कशी उत्क्रांत होत गेली याचा आलेख कळतो.
- CO 3 - वैदिक धर्म, जैन धर्म व बुद्ध धर्म यांच्या शिकवणुकीतून मानवी मुल्य व जीवनात कसे आचरण अपेक्षित आहे. हे विद्यार्थाना समजते.
- CO 4- मौर्य, गुप्त, चोल व वर्धन घराण्याच्या इतिहासातून त्या काळातील सामाजिक, आर्थिक, धार्मिक व सांस्कृतिक परिस्थितीचे अध्ययन होऊन विद्यार्थ्यांच्या ज्ञानात भर पडते.
- CO 5- सल्तनत काळ व मुगल काळ यांच्या आक्रमणतून भारतात परकियांची सत्ता कशी स्थापन आली व त्याच भारतीय समाज, संस्कृती व धर्मावर कसे परिणाम झाले. त्यामुळे समाजाच्या धारणा व जीवन मुल्य बदलली याचे ज्ञान मिळते.
- CO 6- महाराष्ट्रात मराठी सत्तेचा उदय होऊन संताच्या जिजाबाई व शहाजी महाराजांच्या संस्कारातून छत्रपती शिवाजी महाराजासारखे युगपूरूष निर्माण झाले. त्यांच्या इतिहासातून व चरित्रातून उच्च नेतिक आदर्श व अन्यायाविरुद्ध लढण्याची प्रेरणा मिळते.

## Course Outcomes B.A. II

- CO 1- बंगालमध्ये ब्रिटीश सत्तेची स्थापना झाली. त्याचे संपूर्ण भारतीय इतिहासावर व भारताच्या भवितव्यावर कीय परिणाम झाले.
- CO 2- ब्रिटीशांच्या काळात कोणकोणते जव्हर्नर्स व व्हाईसराय आले. त्यांनी राबविलेल्या धारेणाच भारताच्या विकासावर का परिणाम झाले.
- CO 3- 1857 च्या उठावात हिंदू-मुसलमान एक झाले व त्यांनी ब्रिटिशांच्या विरुद्ध संघर्ष केला. यातून हिंदू- मुसलमान एक झालतर भारताची भविष्य कसे बदलू शकते हे विद्यार्थाना शिकवण मिळते.
- CO 4- 19 व्या शतकात भारतीय समाजात प्रबोधनाचा काळ निर्माण होवुन धार्मिक व समाजिक सुधारणा चळवळ निर्माण झाली. यामुळे अनेक सुधारकांच्या चरित्रांचा व विचारांचा अभ्यास विद्यार्थाना भविष्यात प्रेरणादायी ठरला.

- CO 5- भारतीय राष्ट्रवादाचा उदय कसा झाला. काँग्रेसची वाटचाल व लो. टिळकांच्या कार्यातून विद्यार्थ्यांच्या मनात राष्ट्रवादाची विचारसरणी निर्माण होण्यास मदत मिळते.
- CO 6- गांधी युगात राष्ट्रीय आंदोलने कशी झाली व सर्वसामान्य जनतेला सत्य, अहिंसा, सत्याग्रह या मार्गात देश स्वतंत्र्य होऊ शकतो ही अभिनव कल्पना समजली विद्यार्थ्यांच्या जीवनात गांधीजीचे चरित्र मार्गदर्शक ठरू शकतो.
- CO 7- क्रांतीकारी चळवळीतून विद्यार्थ्यांना राष्ट्रभक्तीची प्रेरणा मिळते.

### Course Outcomes B.A. III

- CO 1 - लोकशाही व मानवी स्वातंत्र्य यांचा संदेश देणारी अमेरिकन क्रांती समता स्वातंत्र्य व बंधूता यांचा संदेश देणारी फ्रेंच राज्यक्रांती तसेच समाजवाद, साम्यवाद यांचा संदेश देणारी रशियन क्रांती यामुळे विद्यार्थ्यांना नवीन मुल्यांची जाणीव होवून भारतीय लोकशाहीला बळकट करण्यास मदत मिळते.
- CO 2- युरोपीय देशांनी आशिया खंडात वसाहतवादाची सुरुवात कशी केली परिणामी भारत व चीन कसे पारतंत्र्यात गेले. तसेच युरोपात जर्मन राष्ट्राचा उदय होऊन जागतिक राजकारणात कसे बदल होत जाऊन त्याचा शेवट पहिल्या महायुद्धात झाला. यानंतर राष्ट्रसंघ स्थापन होऊन शांतीची प्रक्रिया सुरू झाली. या संपूर्ण अभ्यासामुळे विद्यार्थ्यांचा ज्ञानात भर पडून जागतिक राजकारणाचे व घडामोडींचे ज्ञान त्यांना मिळते.
- CO 3- आर्थिक मंदी, नाझीझम, फसीझम यातून जागतिक राजकारणात हिटलर व मुसालिनी यांना कसा उदय झाला. त्यांची धोरणे व नीती यामुळे दुसरे महायुद्ध कसे जगावर लादले गेले. याच दरम्यान रशियन साम्यवादी क्रांती होऊन रशियाने स्टॅलीनच्या केलेली प्रगती, दुसऱ्या महायुद्धाचे संपूर्ण जगावर झाली परिणाम. त्यामुळे मानवी मुल्य, नैतिकता याची किती हानी झाली व त्यातून काय शिकण्यासारखे आहे. यानी माहिती विद्यार्थ्यांना होत
- CO 4- दुराया महायुद्धानंतर अधिक शक्तीशाली झालेली संयुक्त राष्ट्र संघटना निचे स्वरूप यातील विद्यार्थ्यांना मिळते. दुसऱ्या महायुद्धानंतर निर्माण झालेली जागतिक राजकारणातील बदल व त्यातून झालेल्या शीतयुद्धाचा उदय त्यामुळे जग पुन्हा तिसऱ्या महायुद्धाला जाईल की काय अशी भिती निर्माण झाली.
- CO 5- नेल्सन मंडेला यांचा वर्णवेद विरुद्धचा लढा व त्यांनी केलेला संघर्ष विद्यार्थ्यांना प्रेरणादायी ठरतो. सोवियत युनीयनचे विघटन, जागतिकीकरणाची संकल्पना त्यांना माहिती होते.

## **SOCIOLOGY**

### **Programme Specific Outcomes**

Student will be able to:

- POS 1 - Explain and Understand basic concepts of sociology such as society, social groups, social structure, social status, culture and other social institutions.**
  - PSO 2- Understand the major perspectives of sociology.**
  - POS3-Describe and introduce such social processes as social mobility. Conformity. deviation, social control, social change.**
  - PSO 4 - Understand the nature, causes and consequences of social Problems in contemporary India.**
  - POS 5- Think out the Measures to put a check on the contemporary problems in Indian Society**
  - PSO 6- Understand the structure of Indian society and institutional issues such as inequality. dowry, domestic violence, problems of elderly people, farmer suicide. unemployment, and migrations.**
  - POS 7- be acquainted to sociology of tribal society.**
  - PSO 8- Learn the pattern of social changes in tribal society and suggest solutions to their problems**
- Course Outcomes**

## **SOCIOLOGY**

### **Course Outcomes B.A. I**

Student will be able to:

- CO 1 - Explain the definition, nature, scope, origin, development, and importance of Sociology**
- CO 2 - Understand and describe the basic concept & theories of sociology such as society social groups, reference groups, social structure, social status.**

- CO 3 - Have the knowledge of social institution of family, marriage and religion.**
- CO 4- Understand and explain the definition, types, characteristics, elements of culture and meaning, aims, stages, agencies, importance of Socialization.**
- CO 5- Describe the forms, functions & dysfunctions of social Stratification and Social Mobility.**
- CO 6:- Analyse and Understand meaning and causes of social Conformity, social deviation, and the meaning and agencies of Social Control.**
- CO 7- Explain Meaning, characteristics, factors, type of social change**
- CO 8- Understand and use structural functional perspective, conflict Perspective and feminist perspective to the study of sociology.**

## **Course Outcomes B.A.II**

**Student will be able to:**

- CO 1. Describe the concept, definition, causes and characteristics and Approaches to social problem of Indian society.**
- CO 2 - Understand caste discrimination, problems of SC. and OBC, Constitutional safeguard for SC, OBC, and Mandal commission for OBC.**
- CO 3:- Explain the family problems in Indian society such as dowry, Divorce, domestic violence. problems of elderly, generational Conflict and suggest remedial, measures their on**
- CO 4 - Understand the problems in Indian rural community such as the Causes and consequences of migration, unemployment and Former suicide.COIS Understand the causes and nature of social problems generated In the process of development in contemporary India, such as Displacement & rehabilitation**
- CO 5- Understand the causes and measures for intolerance, riot and Crime in Indian Analysis the causes, types, factors of corruption and remedial Measures for explosion describe demographic profile, causes and consequences of population CO 9 suggest**



measures for checking population explosion through Planning, education etc.

### **Course Outcomes B.A.III**

Student will be able to:

- CO 1 Explain the meaning, characteristics, and demographic profile of tribal society in India, distinguish the difference between tribe and caste.**
- CO 2 -understand the family, marriage, clan system of tribal society in India**
- CO 3 -Describe the status and role of woman in tribal society with reference to matriarchal & Patriarchal tribes.**
- CO 4 -Explain the Hinduization and Sanskritisation in Tribal Society And its impact on social mobility and change In tribal society.**
- CO 5 - Discuss the impact of colonial rule on tribal society and effects Made in post independent India for tribal development.**
- CO 6 -Understand the characteristics of tribal Economy and the Concept of Property**
- CO 7 -COT Understand law justice and Political Organization in tribal Society Learn various constitutional and legislative measures Taken for tribes in India Ex. Reservation Provisions of schedule V PESA Act and Forest Act.**
- CO 8 -Write down theories of Origin of Religion Religious beliefs. Rituals and priests among the tribal's**
- CO 9 -Understand legislative measures for prevention of Inhuman Evil and Agorae practices and Black Magic Act 2013**
- CO 10- Describe the meaning of Social movement in tribal society in India especially Santhal movement, Kharwar movement Birsa, Movement, Jharkhand movement.**
- CO 11- Understands the social, cultural, Economic problem of tribes in**

**India.**

**CO 12- Understand the problem of tribal integration and Identity and Policies for Inbal**

**CO 13- Discuss the major tribal in Vidharbha such as Gond, Kolam, Korku. Banjara& their problems**

## **ECONOMICS**

### **Course Outcomes B.A.I**

**After the completion of the course, the students will have the knowledge of the followings.**

**CO1- Introduction to Nature and scope of Economics**

**CO2- Problems of Basic of Economics**

**CO3 - Law of Demand & Supply**

**CO4- Knowledge of Market Equilibrium**

**CO5- Law of Diminishing marginal utility.**

**CO6- Consumer Equilibrium with the help of Indifference curve**

**CO7- Production and production cost.**

**CO8 -Law of variable proportion.**

**CO9- Revenue of the Firm.**

**CO10- Classification of marketing.**

**CO11- Price determination under perfect competition of outcome.**

**CO12- Types of monopoly.**

**CO13- Types of price Discrimination**

**CO14- Marginal productivity theory of Distribution.**

**CO15- Theory of Rent Interest & Profit.**

**CO16- The concept of welfare Economics**

**CO17- Nature and Scope of statistics**

## **Course Outcomes B.A.II**

**CO1. Invention of Money.**

**CO2. Approaches Quantity Theory of Money Effect of Inflation & Deflation & Business Cycle. Methods of Index Number Skill**

**CO3- Theory of Employment Criticism.**

**CO4 -Determine factious consumption Function Knowledge.**

**CO5- Determination of Investment Skill.**

**CO6- Operation of Millilitre Effect.**

**CO7- Introduction to Commercial & Central Bank.**

**CO8- Knowledge of Scope of public Finance.**

**CO9- GST (Good and Service Tax) Objective, Merest & Demerits.**

**CO10- International Trade Importance.**

**CO11- Principles Advantage & Disadvantages Free & Protection trade.**

**CO12- International Financial Institution.**

## **Course Outcomes B.A.III**

**CO1- Comparison of Indian Economy with Developed country with respect.**

**CO2- Classes Problem of overpopulation**

**CO3- Measures of population contract skill**

**CO4- Describe the poverty, Unemployment and Inequality in India.**

**CO5- Place of Agriculture in Indian Economy & Marketing.**

**CO6- Courses and Measures to prevent suicide of farmers.**

**CO7- Importance of Industry and Labour.**

**CO8 Achievement and Features of planning**

**CO9- Economics development and External sector.**

**CO10- Environment-Population Linkages knowledge. Problem and causes of air water, Land & Forest population.**

## **HOME-ECONOMICS**

### **Program Specific Outcomes**

- 1. Students will be prepared to understand and manage household responsibilities as responsible and self-employable members of family, community and the patrone at large.**
- 2. Students will be able to run properly a family environment and make the world a better place for generations to come.**
- 3. Students will be prepared for homemaking or professional careers so as to fulfil Real-life responsibilities at home.**

## **HOME-ECONOMICS**

### **Course Outcomes**

## **SEMESTER- I RESOURCE MANAGEMENT**

- 1. Eludents will realize the importance of management, decision making and work simplification and apply the same at home for day-to-day life.**
- 2. Students will be aware of basic elements and principle of arts**
- 3. Develop Creative skills in student.**
- 4. Students will be prepared for admission to Professional courses and Ing Employment in Industries or small scale Industries.**

## **SEMESTER -II HOUSING AND INTERIOR DECORATION**

- 1. Students will recognize the importance of the housing needs and planning for gaining personal family and social goals.**
- 2. Students will gain basic knowledge of furnishing of residential houses**

3. Students will have developed the skills regarding methods of interior decoration. Students will learn to make flower bouquets, baskets, arrangements, artificial flowers and other useful items for decoration, selling to enhance employability.

### **SEMESTER -III FOOD AND NUTRITION**

1. Students will have basic knowledge pertaining to various food groups, nutrients and their various properties.
2. Students will have common nutritional disorders due to the deficiency of nutrients.
3. Students will learn the principles of diet planning and plan a balanced diet for family members.

### **SEMESTER -IV HEALTH AND NUTRITION**

1. Students will gain the knowledge about the role of diet in the management of diseases and the causes and symptoms of diseases.
2. Students will learn the concept of community nutrition communication and its unique role in nutrition education.

### **SEMESTER-V PRENATAL AND INFANCY DEVELOPMENT**

1. Students will be introduced to the field of child development, its concepts and interrelations.
2. Students will learn the biological and physiological foundation of development.
3. Students will learn the art of stitching and weaving baby garments.

### **SEMESTER - VI CHILD DEVELOPMENT**

1. Students will learn the sequential ages of development during childhood.
2. Students will be sensitized about childhood behavior problems.
3. Students will understand and appreciate the importance of parent-child relationship.
4. Students will have improved creative ability related to children, leading to enhanced employability.