## Compulsory English

## (For Bachelor of Arts )

## **Programme Specific Outcomes:**

- 1. Definite opportunities are observed by the learner.
- 2. Possibility and initiative of Research is developed.
- 3. Latest trends are compared with the traditional one and weighed against personal opinions.
- 4. Learner becomes confident about expression of subject matters and opinions related to it.
- 5. Ability to communicate in at least one foreign language (English).
- 6. Critical development of thinking leads to socially responsible individuals.
- 7. Academic linkages are developed.
- 8. Analysis of original text is possible.

SEMESTER I	<ol> <li>Learner gets to observe the difference of level between the earlier course and the new.</li> <li>Partial understanding of higher text is seen.</li> <li>New contexts are attempted for solving.</li> <li>Grammar of language is internalized.</li> </ol>
SEMESTER II	<ol> <li>Western and Indian thinkers are known for their independent philosophy.</li> <li>Description of routine events is learnt.</li> <li>Grammar of language is reinforced.</li> <li>Assignments are solved.</li> </ol>
SEMESTER III	<ol> <li>Learner has a good capacity to acquire thinking process described in text.</li> <li>Poetic feelings and creativity is hinted that helps internalization.</li> <li>Specific events of human life and understood.</li> <li>Basic skills are better understood.</li> <li>Written communication is attempted for betterment.</li> </ol>

SEMESTER IV	<ol> <li>Comprehensive attitude is developed in case of prescribed authors.</li> <li>Observational skills towards text are developed.</li> <li>Unseen text is attempted as part of assessment and deduction of meaning is developed.</li> </ol>
SEMESTER V	<ol> <li>Students are enabled to develop all the language skills as well as communication skills in English.</li> <li>Students are prepared with vocabulary and grammar.</li> <li>Students are able to develop their comprehension skills.</li> </ol>
SEMESTER VI	<ol> <li>Students are able to develop soft (communication) skills in English.</li> <li>Students get exposure to language, real life usage with increased focus on fluency.</li> </ol>

## **Course Outcomes**

1. The students will be adept in using the four skills of language; Listening, SpeakingReading and Writing effectively.

2. Enriched with linguistic skills, the students will begin to use English in a better andenhanced way.

3. They will be able to make use of the English language in their professional lives.

4. The students will also gain proficiency in language so as to enable them to face and useEnglish easily in a global scenario.

5. The critical thinking ability of the students shall be developed.

6. Good exposure to writing skills will enhance their creative ability, which in turn willenable them to write better paragraphs, reports, etc.

7. Exposing them to prose and poetry in the text will develop in them a taste for reading and appreciation for poetry.

8. Poetry will refine the aesthetic and finer sensibilities enabling them to become betterhuman beings.

9. Language learning will help students enrich their vocabulary

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